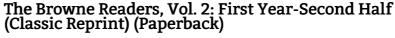


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By Ruby Wrede Browne

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the printed page. Keep in mind that the aim of the reading lesson is to secure speed and accuracy in
the process of obtaining the thought of the written page, and that silent reading is the great means
to this end. In all the stories the thought element must precede the correct oral expression. Arouse
an intelligent interest in the story before taking up the reading itself. Talk about the story and the
setting; discuss the characters in the story and let the children discuss the pictures. Correlate your
work in nature and ethics with the reading lesson. As each sentence or paragraph is read aloud,
make sure that its full meaning is understood. Give to the children as much related information as is
practicable. Unknown Words. The teacher is referred to the Re view Words following the stories in
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