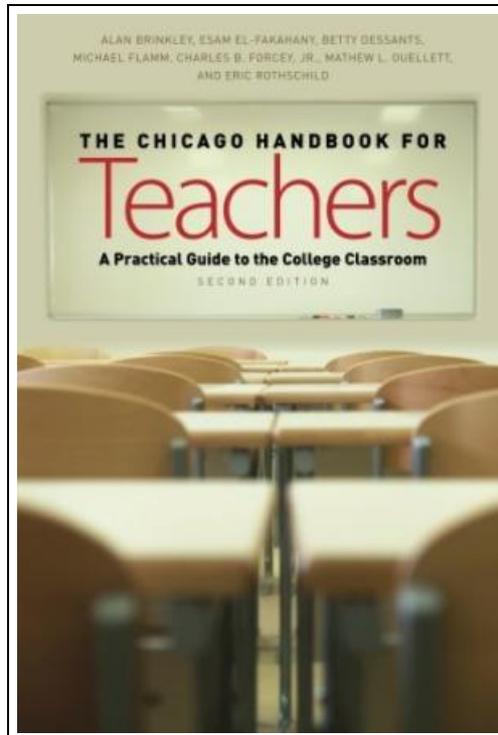


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THE CHICAGO HANDBOOK FOR TEACHERS: A PRACTICAL GUIDE TO THE COLLEGE CLASSROOM (2ND REVISED EDITION)



The University of Chicago Press. Paperback. Book Condition: new. BRAND NEW, The Chicago Handbook for Teachers: A Practical Guide to the College Classroom (2nd Revised edition), Alan Brinkley, Esam E. El-Fakahany, Betty Dessants, Michael Flamm, Charles B. Forcey, Those who teach college students have extensive training in their disciplines, but unlike their counterparts at the high school or elementary school level, they often have surprisingly little instruction in the craft of teaching itself. "The Chicago Handbook for Teachers" is an extraordinarily helpful guide for anyone facing the daunting challenge of putting together a course and delivering it successfully. The authors offer practical advice for almost any situation a new teacher might face, from preparing a syllabus to managing classroom dynamics. Beginning with a nuts and bolts plan for designing a course, the handbook also explains how to lead a discussion, evaluate your own teaching, give an effective lecture, supervise students' writing and research, create and grade exams, and more. This new edition is thoroughly revised for contemporary concerns, with updated coverage of the use of electronic resources and on the challenge of creating and sustaining an inclusive classroom. Its broad scope and wealth of specific tips will make "The Chicago Handbook for Teachers" useful both as a comprehensive guide for beginning educators and a reference manual for experienced instructors.



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