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ED465 804 - Examining Relationships between Where Students Start and How Rapidly They Progress: Implications For Constructing Indicators That Help Illuminate the Distribution of Achievement within Schools, CSE Technical Report

Michael Seltzer

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.Attending to school mean rates of change and to differences in rates of change for various demographic groups is of central importance in monitoring school performance. This paper makes the case for the need to expand this focus by also considering the relationship between where students in a school start (their initial status), and how rapidly they progress....

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