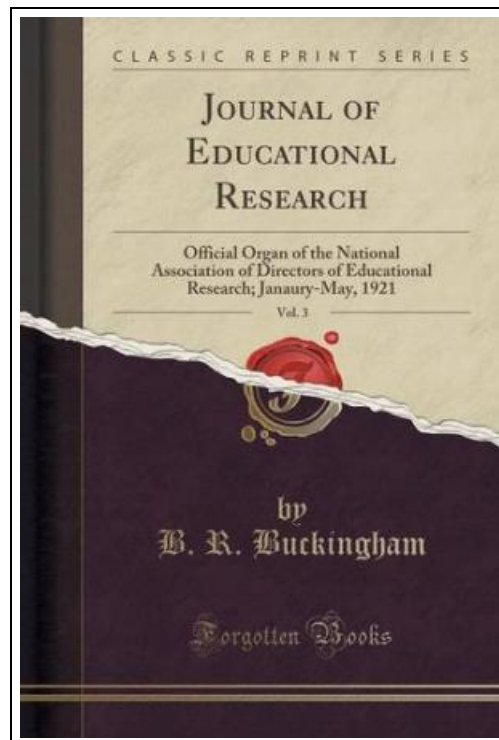


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Journal of Educational Research, Vol. 3: Official Organ of the National Association of Directors of Educational Research; Janaury-May, 1921 For example, results obtained from Miss Wheeler s School (see Table III) show, from the fourth to seventh grades inclusive, that considerably more than half of the pupils tested fall in the classes near genius, very superior, or superior, while only a small percent are below the average. In the grades of both the junior and senior high school the medians of the two forms, when averaged and compared with age norms, are decidedly above the Otis medians for adult intelligence. Similar results are secured when the medians of the combined scores of the five upper grades are calculated, the range being from 148 to 181 inclusive - from 18 to 51 points above the Otis standards for adult intelligence. Mr. Nickerson s results in the Belmont Junior High School, as shown in Tables IV and V, point in the same direction. For example, of 124 pupils in the eighth grade taking Form B, 97 attained ranks normal or above for their respective ages, and only 27 fell below this rank. Results were practically the same for the seventh grade. While the results were not on the whole as pronounced as in the case of the other schools, the evidence is clear that here the Otis standards are also too low. According to the results in the Reading High School (Table VI), nearly 76 percent of the pupils tested show average mental ages at or above the grade in which they are working. Only 24 percent of the pupils tested have intelligence ratings below average; while...

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