



## Supporting Students with Literacy Difficulties: A Responsive Approach

By Ted Glynn, Janice Wearmouth, Mere Berryman

Open University Press. Paperback. Book Condition: new. BRAND NEW, Supporting Students with Literacy Difficulties: A Responsive Approach, Ted Glynn, Janice Wearmouth, Mere Berryman, 'Arguably the most common sense, and certainly the most informative, contemporary text on literacy! Glynn, Wearmouth and Berryman bring a wealth of experience to the field of literacy, culture and family/school collaboration. We are indebted to the authors for putting together such an informative and groundbreaking text that has overarching relevance in today's multicultural society' - Dr Gavin Reid, University of Edinburgh, UK. 'A much needed text to counter the overly psychological approach to teaching literacy. It emphasizes a socio-cultural approach which puts the focus on the interactive, responsive and social elements of the child learning to read in relation to the world around them' - Wally Penetito, Victoria University, New Zealand. In many countries, school populations are becoming increasingly socially and culturally diverse, and delivering effective literacy programmes is becoming more challenging and complex. This book shows schools how to address difficulties with literacy learning experienced by students of diverse backgrounds, by employing strategies that respond to and affirm difference. This 'responsive approach' actively engages with students' prior knowledge and experiences and ensures that these are fully...



**READ ONLINE**  
[ 5.13 MB ]

### Reviews

*An extremely amazing book with lucid and perfect reasons. It is actually written in easy words and phrases and never confusing. Your life period will likely be transformed the instant you fully look over this ebook.*

*-- Tracy Keeling*

*This publication can be worth a read through, and far better than other. It normally will not charge too much. Your life period will likely be enhanced as soon as you comprehensively read this article pdf.*

*-- Joyce Boyle*