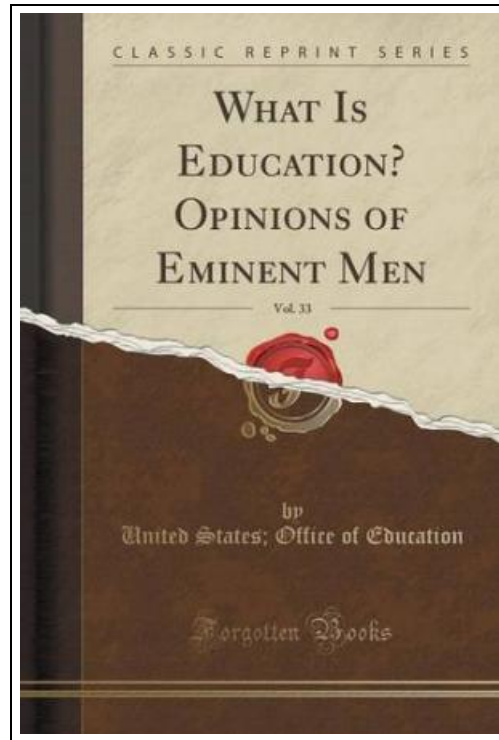


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from *What Is Education? Opinions of Eminent Men, Vol. 33* It has been held that education, according to its etymology, means a drawing out of the faculties of the mind, not a mere accumulation of things in the memory; and this is probably substantially true; but yet the etymology of education is not, directly at least, educere, but educare. Again, education has been distinguished from information; which may well be done, as the word information is now used; but yet the word informare, at first, implied as fundamental an operation on the mind as educare; the forming and giving a defined form and scheme to a mere rude susceptibility of thought in the human mind. Again, we use the term learn, both of the teacher and the scholar. (Thus we have, Psalm cxix. 66 and 71, Learn me true understanding and knowledge; and I will learn thy lares.) But the German distinguishes these two aspects of the same fundamental notion by different forms - lehren and lernen; and in a more exact stage of English, one of these is replaced by another word, to teach; which, though it is not the representative of a word used in this sense in German, is connected with the German verb zeigen, to show, and zeichen, a sign or mark; and thus directs us to the French and other daughters of the Latin language, in which the same notion is expressed by enseigner, insegnare, enseñar; which come from the Latin insignire, and are connected with signum. W. Whewell. Education is the process of making individual men participators in the best attainments of the human mind in general: namely, in that...



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