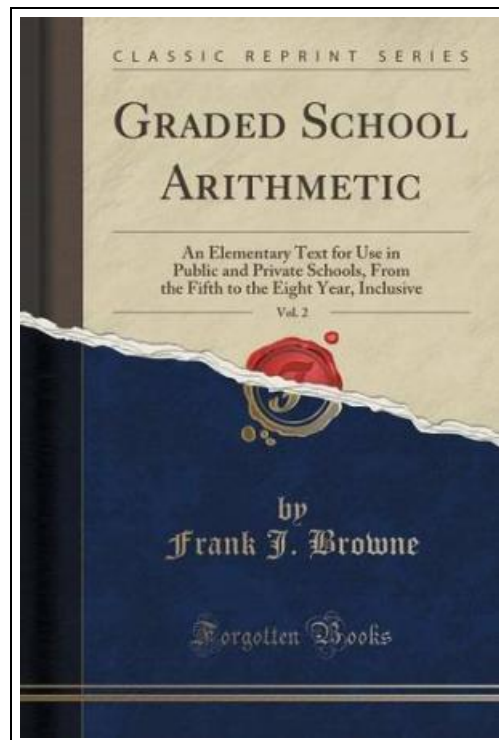


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Graded School Arithmetic, Vol. 2: An Elementary Text for Use in Public and Private Schools, From the Fifth to the Eight Year, Inclusive Text-books on arithmetic have been criticised by teachers and school supervisors for several reasons, among which are the following - 1. They contain unnecessary matter, by giving undue emphasis to impractical topics. 2. The gradation and pedagogical presentation of the subject is often made secondary to the logical arrangement of the material. 3. The many subdivisions of arithmetic, arising from the multitude of applications, often lead to a confused conception of the subject as a whole. Emphasis should be given rather to the few principles of relation, than to an extensive outline of subjects. 4. There is often too much discussion, and too little work. 5. Arithmetic is often considered as something apart from algebra and geometry, and no effort is made in the grammar grades to show its proper relation to those subjects. 6. The subject has too little relation to business life. The Graded School Arithmetic, Book Two, has been prepared to meet the above-named criticisms. 1. But little emphasis has been given to compound and annual interest, partial payments, foreign exchange, solid mensuration, and other topics, and thus much unnecessary matter has been eliminated. 2. The matter has been presented with a view to the gradual development of the pupil's mental power. 3. The several topics are related by the emphasis given to common principles. For example, Ratio and Simple Proportion are introduced before Percentage and Interest, because the principles of Ratio and Proportion are fundamental to the operations of Percentage and Interest. About the Publisher Forgotten Books...

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