



DOWNLOAD



Science Learning, Science Teaching (Hardback)

By Jerry Wellington, Gren Ireson

Taylor Francis Ltd, United Kingdom, 2017. Hardback. Condition: New. 4th New edition. Language: English . Brand New Book. Now fully updated in its fourth edition, Science Learning, Science Teaching offers an accessible, practical guide to creative classroom teaching and a comprehensive introduction to contemporary issues in science education. Aiming to encourage and assist professionals with the process of reflection in the science classroom, the new edition re-examines the latest advances in the field and changes to the curriculum, and explores the use of mobile technology and coding, and its impact on ICT in science education. With extra tasks integrated throughout the book and a brand new chapter, `Working scientifically , to help develop learners investigative skills, key topics include: * The art and craft of science teaching. * The science curriculum and science in the curriculum. * Planning and managing learning. * Inclusive science education. * Laboratory safety in science learning and teaching. * Language and numeracy in science teaching and learning. * Computers and computing in science education. * Citizenship and sustainability in science education. Including points for reflection and useful information about further reading and recommended websites, Science Learning, Science Teaching is an essential source of support, guidance...



READ ONLINE
[6.26 MB]

Reviews

Extremely helpful for all class of people. We have read through and that i am confident that i am going to going to read through again again down the road. Its been designed in an exceedingly basic way in fact it is simply following i finished reading this pdf in which in fact altered me, alter the way i think.

-- Noel Stanton

Absolutely one of the best pdf We have ever read. I really could comprehended every little thing using this written e book. I am easily could get a satisfaction of reading a written publication.

-- Dr. Odie Hamill