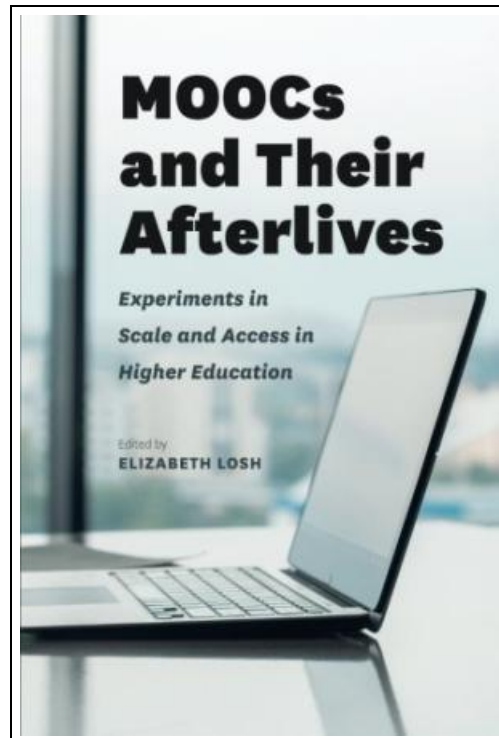


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MOOCS AND THEIR AFTERLIVES: EXPERIMENTS IN SCALE AND ACCESS IN HIGHER EDUCATION (PAPERBACK)

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The University of Chicago Press, United States, 2017. Paperback. Condition: New. Language: English . Brand New Book. A trio of headlines in the Chronicle of Higher Education seem to say it all: in 2013, A Bold Move Toward MOOCs Sends Shock Waves; in 2014, Doubts About MOOCs Continue to Rise, and in 2015, The MOOC Hype Fades. At the beginning of the 2010s, MOOCs, or Massive Open Online Courses, seemed poised to completely revolutionize higher education. But now, just a few years into the revolution, educators enthusiasm seems to have cooled. As advocates and critics try to make sense of the rise and fall of these courses, both groups are united by one question: Where do we go from here? Elizabeth Losh has gathered experts from across disciplines education, rhetoric, philosophy, literary studies, history, computer science, and journalism to tease out lessons and chart a course into the future of open, online education. Instructors talk about what worked and what didn t. Students share their experiences as participants. And scholars consider the ethics of this education. The collection goes beyond MOOCs to cover variants such as hybrid or blended courses, SPOCs (Small Personalized Online Courses), and DOCCs (Distributed Open Collaborative Course). Together, these essays provide a unique, even-handed look at the MOOC movement and will serve as a thoughtful guide to those shaping the next steps for open education.

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