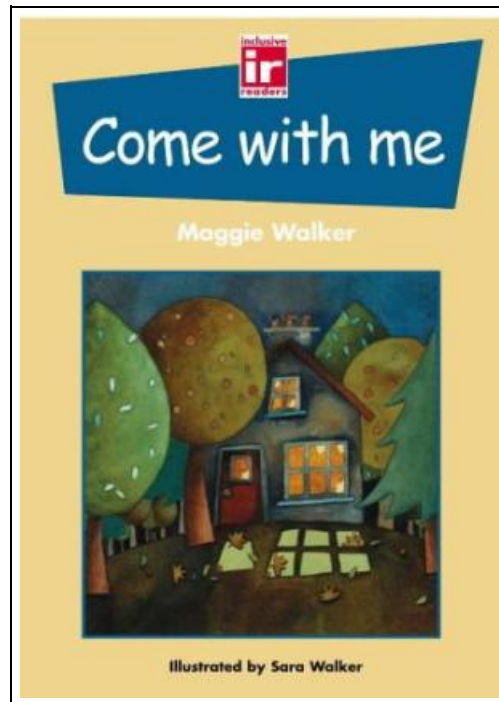


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Reviews

This publication will be worth purchasing. It really is written in simple terms instead of difficult to understand. It has been designed in an exceptionally simple way and is particularly only right after I finished reading this ebook in which basically modified me, alter the way I believe.

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Taylor Francis Ltd, United Kingdom, 2002. Mixed media product. Book Condition: New. 424 x 292 mm. Language: English . Brand New Book. The National Literacy Strategy has helped us to raise standards for pupils with learning difficulties. The Inclusive Readers Series is designed to support teachers in this area by providing attractive, stimulating and appropriate reading materials for children with moderate or severe learning difficulties across the 7-11 age range. It includes fiction, non-fiction and poetry, and could help to support a multi-sensory approach to learning. The Inclusive Readers Series aims to do more than develop children s reading and writing - it aims to enable readers to extend their knowledge and understanding, to develop a fascination with language, to explore a range of emotions and, where appropriate, to help them to deal with difficult issues. The books represent positively many aspects of disability, and reflect the cultural diversity of society. Each pack consists of a 16-page A3 (11-2/3 x 16-1/2) big book, with full color illustrations; a pull-out section of characters and images from the text to cut out and laminate for use in follow-up work; a teachers book with half-term and weekly plans, plus activities for pupils at different levels; and photocopiable differentiated versions of the text at four levels (P5-6, P7-1C and 1C-2A) for use with individual pupils - the lowest level using words with symbols. The Come with Me Big Book is written by Maggie Walker and illustrated by Sara Walker. It might be best if you stay close by me as we travel through this story. Where does it begin? It begins, of course, once upon a time - once upon a time in a dark, dark forest. This story is written for Year 3, and uses a predictable structure and strongly patterned language. Suggested activities...



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