

Discourses on the Education of China

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Reviews

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DISCOURSES ON THE EDUCATION OF CHINA



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McGraw-Hill Education - Europe. Hardback. Book Condition: new. BRAND NEW, Discourses on the Education of China, Zhu Yongxin, "In this book, I try my best to contribute my observations and reflections on Chinese educational issues, to raise awareness and inspire confidence and hope." (Zhu Yongxin). As one of China's leading experts on education, Professor Zhu Yongxin has seen schools change and grow by leaps and bounds. But with this change comes a wide range of new challenges which need to be recognized and addressed. In these insightful essays and discourses, Yongxin examines China's past, present, and future - offering new ideas for moving forward as educators, as a community, and as a nation. You'll discover: the greatest achievements of modern Chinese education; the biggest problems facing the school system today; the best solutions for ensuring a brighter tomorrow. Chinese education has witnessed radical changes and remarkable achievements over the past forty years. While there have been many advancements, there also have been many mistakes, leading to a growing crisis in education that needs to be fixed. Only by raising awareness of the problems and defects in the system can China build upon its past successes and create future opportunities for educational excellence. In Discourses on the Education of China, Professor Zhu Yongxin addresses these challenges head-on. Drawing from his lifelong experience as an educator, as well as his firsthand observations and illuminating insights, Yongxin tackles some of the biggest issues in education today, including: the lack of adequate funding and school resources; the gap between eastern and western China, rural and urban schools; the devaluing of teachers and decreasing involvement of parents; the need for moral education as well as intellectual education; the wide-ranging challenges of compulsory education; the question of public versus privately run schools; the rise of the...

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