



Ed465234 - National Transition Follow-Up Study of Youth Identified as Deafblind: Parent Perspectives, Ntac Briefing Paper

By Jerry G Petroff

BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 32 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. This study surveyed the parents/guardians of 97 youth (ages 18-24) throughout the United States who are deaf-blind and who left school in June 1996. The survey was conducted 18 months after these youth had left school. Following an introduction, this report first presents findings related to characteristics of the youth in the areas of communication, reading, mobility, health, and behavior. The next section presents data on secondary school experiences including last educational placement, related services, work experience in secondary education, and planning for transition. The section on post-school life addresses further education, support services, community involvement, living arrangements, and employment. The final two sections provide information on parental satisfaction, consider implications of the study, and offer recommendations. Among these seven recommendations are the need to provide services that promote communication development, that promote the development of literacy, that provide for education with nondisabled peers, that offer real job experience with community-based vocational training, and that provide person-centered transition planning beginning no later than age 14. (Contains 75 references.). This item ships from La Vergne, TN. Paperback.

DOWNLOAD



READ ONLINE

[1.61 MB]

Reviews

This composed ebook is wonderful. It really is written in basic words rather than hard to understand. You may like the way the writer composed this pdf.
-- Ryder Nolan

This book can be well worth a go through, and a lot better than other. It is written in simple words and phrases and not confusing. It has been printed in an exceptionally simple way in fact it is merely right after I finished reading through this pdf by which basically changed me, modify the way I think.
-- Margot Carter V