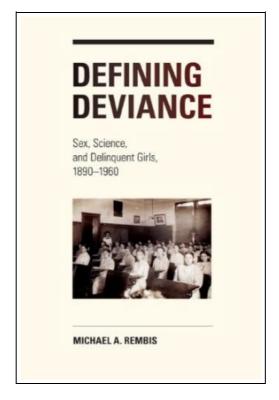
# Defining Deviance: Sex, Science, and Delinquent Girls, 1890-1960 (Paperback)



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## Reviews

Very beneficial to all category of folks. We have study and that i am sure that i will planning to go through yet again again in the future. Its been printed in an extremely straightforward way in fact it is just soon after i finished reading this pdf where actually changed me, alter the way i really believe.

(Emmett Mann)

# DEFINING DEVIANCE: SEX, SCIENCE, AND DELINQUENT GIRLS, 1890-1960 (PAPERBACK)



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University of Illinois Press, United States, 2013. Paperback. Condition: New. Reprint. Language: English. Brand New Book. Defining Deviance analyzes how reformers in the late nineteenth and early twentieth centuries perceived delinquent girls and their often troubled lives. Drawing on exclusive access to thousands of case files and other documents at the State Training School in Geneva, Illinois, Michael A. Rembis uses Illinois as a case study to show how implementation of involuntary commitment laws in the United States reflected eugenic thinking about juvenile delinquency. Much more than an institutional history, Defining Deviance examines the cases of vulnerable young women to reveal the centrality of sex, class, gender, and disability in the formation of scientific and social reform. Rembis recounts the contestations between largely working-class teenage girls and the mostly female reformers and professionals who attempted to diagnose and treat them based on changing ideas of eugenics, gender, and impairment. He shows how generational roles and prevailing notions of gender and sexuality influenced reformers to restrict, control, and institutionalize undesirable defectives within society, and he details the girls attempts to influence methods of diagnosis, discipline, and reform. In tracing the historical evolution of ideologies of impairment and gender to show the central importance of gender to the construction of disability, Rembis reveals the larger national implications of the cases at the State Training School. His study provides new insights into the treatment of young women whom the dominant society perceived as threats to the sexual and eugenic purity of modern America.



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