Teaching Young Children with ADHD: Successful Strategies and Practical Interventions

By Richard A. Lougy, Silvia L. Deruvo, and David Rosenthal

Sage Publications, New Delhi, India, 2008. Paperback. Book Condition: New. First Edition. This indispensable resource provides general education teachers with a solid understanding of ADHD, detailed descriptions of how it manifests in preschool and the primary grades, and research-based approaches for designing and adapting instruction to meet the needs of all young children. Together, the authors offer decades of experience from the fields of school psychology, special education, and medicine. Their combined knowledge clarifies and informs the what, why, and how of inclusive strategies that work, particularly for children with attention disorders. In reading this book, you will discover - Practical interventions to develop children`s social skills and manage classroom behavior - Suggestions for helping children with ADHD master the challenging task of writing - Guidelines for recognizing appropriate and inappropriate responses to medication - Recommendations for partnering with parents and families - In-depth profiles of children with ADHD By being aware of the impact that ADHD has on children`s social, emotional, and educational development, educators can work to build trust with both students and parents, and develop a positive, lasting influence on the lives of the children they teach. Printed Pages: 208.

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