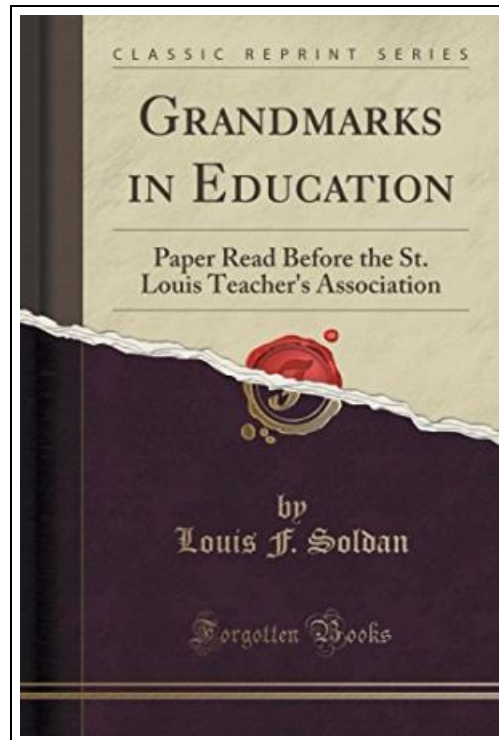


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Grandmarks in Education: Paper Read Before the St. Louis Teacher s Association Great men are the brazen tablets on which a time inscribes a record of what it was, and accomplished, and then passes away into silent eternity. Ages vanish, and are forgotten if they find not a voice strong enough to speak to the generations of following epochs, through the din and roar of fleeting centuries. In Education as well as in nature, we are apt to ignore what is great and small, important or less important, if we live exclusively in what is near and immediate. Pedantry is the result of looking closely at the detail, without connecting it with great principles. To discern what is great in education, we must not only know its details, but must be able to view it from a distance that gives independence and impartiality to our judgment. For this end we must study not only the history of education in its great teachers, but also ascertain how it reflects itself in the minds of great men who are the exponents of their times. While Goethe was not a teacher, his educational views are well worthy of attention, as those of the representative man of his time. Goethe s early educational views are the expression of a century that was the most fertile in educational theory; of a time that was frantic with educational excitement; the time of Rousseau. In Rousseau the educational movement that had begun with the Reformation, and had been continued by Montaigne and Locke found a vehement and thrilling utterance. What Rousseau felt and Goethe understood was but a sequel to the educational...



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