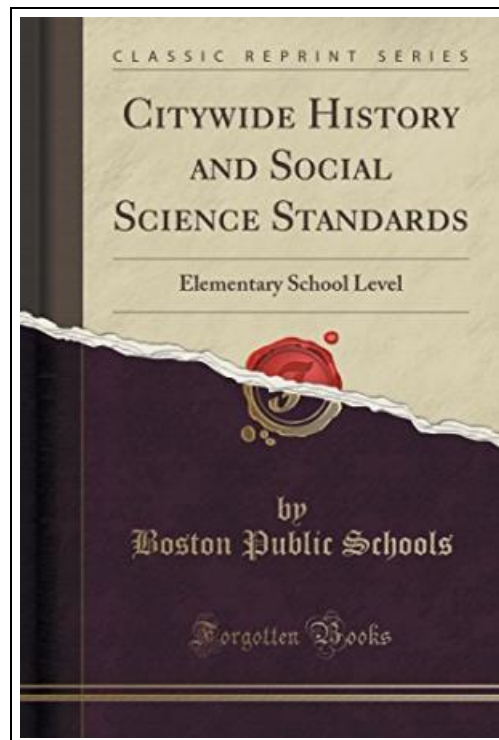


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Reviews

This publication is definitely not simple to begin on studying but quite fun to see. It really is full of knowledge and wisdom I am just effortlessly can get a satisfaction of studying a created pdf.
(Alfreda Bradtke)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Citywide History and Social Science Standards: Elementary School Level The Boston Public Schools History and Social Science Citywide Learning Standards are fully aligned with the Massachusetts History and Social Science Curriculum Framework. Our local standards represent a comprehensive overview of the strands and standards included in the state framework. The topics included in the state and Bps standards represent a massive amount of content to be covered each year. We will be challenged to do more than cover the content in a manner that leads to students understanding of the most important concepts. The extent to which all of the grade-level topics included in the standards must be studied will be dictated by the on-going development of the Massachusetts Comprehensive Assessment in History and Social Science and our own, local priority setting process. Teachers must use these standards in combination with the Department of Educations Guide to the Massachusetts Comprehensive Assessment System: History: and Social Science (yet to be published) and the assessments themselves. As we learn more about the Mcas, and as actual assessment questions are released by the state each year, the Bps History and Social Science Department will update the standards by highlighting topics of particular importance and areas where teachers may exercise some choice in determining what to emphasize. Our goal is to ensure that students develop a deep understanding of the most important concepts in history, economics, geography, and civics, and apply this understanding in thoughtful ways to historical, contemporary and personal concerns. We must do this while ensuring that students are familiar with a sufficiently broad range of content to do well on the Mcas. Our work requires us...



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