

Evaluation of technology-based learning grants: interim report



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(Dayne Johns)

EVALUATION OF TECHNOLOGY-BASED LEARNING GRANTS: INTERIM REPORT



No binding. Book Condition: New. This item is printed on demand. Original publisher: Washington DC : U. S. Dept. of Labor, Employment and Training Administration, 2010 OCLC Number: (OCoLC)733290981 Subject: Federal aid to education -- United States -- Evaluation. Excerpt: . . . TBL Grant Grantee Primary Service Area Industry Sector Funding Project Type regions of Indiana, Illinois and Tennessee North Texas North Central Texas Convert existing Southern Health Care 538, 947 College curriculum Oklahoma Geographic Northern Virginia Convert existing Northern Virginia 492, 458 Information curriculum Community College Systems Ogden-Weber Applied Weber County, Information Expand existing 500, 000 Technology College Utah Technology program Reno Community Reno-Sparks Expand existing Transportation 499, 900 Services Agency MSA, NV program Consolidate existing Research Foundation of New York State Health Care 365, 666 materials for new SUNY program Information Temple University Philadelphia, PA 695, 569 Develop new program Technology University of Colorado, Energy Nationwide 502, 596 Develop new program Management Denver Develop new system; Wake Technical Information North Carolina 383, 686 convert existing Community College Technology curriculum to online Expand existing West Virginia University West-Central Health Care 469, 164 program; develop new at Parkersburg West Virginia curriculum Western Governors Nationwide Health Care 500, 000 Develop new program University Note: Shaded rows indicate grantees in Cohort I that were visited in fall 2009. The types of organizations funded to implement these TBL programs are also diverse, as is the amount of funding provided by ETA. Grantees include universities and community colleges, private non-profit organizations, a state workforce agency, and a local workforce investment board (WIB). The size of the TBL grants also ranges widely, from a low of 154, 018 to a high of 969, 090. Finally, grantees vary in whether they are developing new training programs or are expanding, updati. . . This...



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