



Researching Chinese Learners

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Condition: New. Publisher/Verlag: Springer Palgrave Macmillan | Skills, Perceptions and Intercultural Adaptations | This collection focuses on Chinese learners with original data sets using innovative research methods. It investigates Chinese learners' learning and language skills, perceptions and particularly the processes of reciprocal intercultural adaptations in a wide international context of Australia, Canada, China, Hong Kong, New Zealand and the UK. | Figures Tables Diagrams Appendices Acknowledgements Notes On Contributors Introduction: Contexts for Researching Chinese Learners; L.Jin & M.Cortazzi PART I: DEVELOPING TEACHING AND LEARNING IN CHINA Rote Learning in Chinese Culture: Reflecting Active Confucian-Based Memory Strategies; X.Li & J.Cutting Cantonese and English Bodies do Talk: A Cross-Cultural, Metaphor-Metonymy Study on Body-Part Idioms; D.Chung-Hong Leung & P.Crisp More Than a Journey: 'Learning' in the Metaphors of Chinese Students and Teachers; L.Jin & M.Cortazzi Meeting in the Middle? Intercultural Adaptation in Tertiary Oral English in China; P.Stanley Reticence and Anxiety in Oral English Lessons: A Case Study in China; M.Liu & J.Jackson Intercultural Competence and EFL Teaching in China; Y.Zhou, S.Xu & J.Bayley PART II: INTERCULTURAL ADAPTATION: CHINESE LEARNERS IN INTERNATIONAL CONTEXTS Cultures of Learning and Student Participation: Chinese Learners in a Multicultural English Class in Australia; H.Parris-Kidd & J.Barnett Getting...



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