



Creating Effective Community Partnerships for School Improvement: A Guide for School Leaders

By Hazel M. Carter

Taylor Francis Ltd, United Kingdom, 2013. Paperback. Book Condition: New. 251 x 178 mm. Language: English . Brand New Book. Creating Effective Partnerships for School Improvement places the school within the community which is composed of a number of key players, including school leaders, classroom teachers, private foundations, higher education institutions, business and community based organizations, and government agencies. This book encourages leaders to embrace this broader community of stakeholders and to focus on the often overlooked and underutilized college and university partnerships. Grounded in case study analysis of innovative programs and practices, this book explores research-based strategies for educational leaders to implement in order to develop and sustain effective partnerships. Creating Effective Partnerships for School Improvement is an important text for aspiring and practicing administrators interested in creating effective partnerships for school improvement. Special Features: * Reflective exercises and portfolio building activities help aspiring and practicing leaders make on-the-ground connections. * Learning objectives, key terms, and additional resources further engage readers with the chapter content. * Extensive appendices with sample activities, evaluation plans, meeting agendas, promotional materials, and budgets provide additional support to leaders. * Alignment to the Educational Leadership Constituent Council (ELCC) Standards.



Reviews

A new e book with a brand new standpoint. I am quite late in start reading this one, but better then never. I discovered this ebook from my i and dad advised this publication to understand.

-- Jada Franecki II

Here is the very best book i have got read through until now. I could possibly comprehended everything using this composed e publication. You will not sense monotony at whenever you want of your time (that's what catalogues are for concerning should you ask me).

-- Izaiah Schowalter