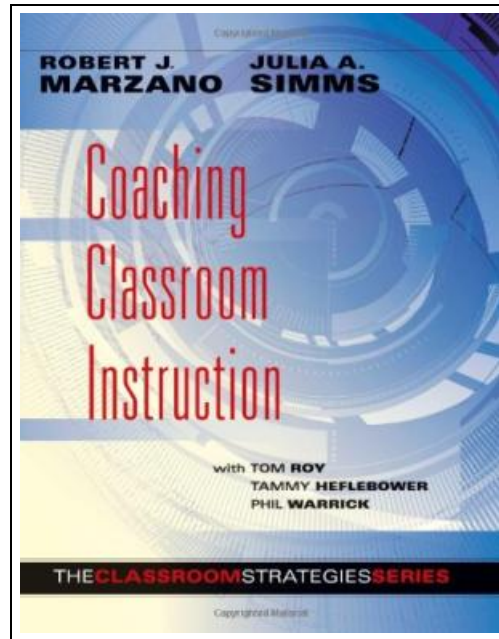


Coaching Classroom Instruction



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Reviews

It is great and fantastic. I actually have read and so i am certain that i am going to going to go through once again yet again in the future. I realized this ebook from my dad and i encouraged this book to find out.
(Dr. Kayden Gerlach)

COACHING CLASSROOM INSTRUCTION



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Marzano Research Laboratory, United Kingdom, 2012. Paperback. Book Condition: New. 277 x 216 mm. Language: English . Brand New Book. Coaching Classroom Instruction demonstrates the importance of coaching an essential component in effective teaching. Robert J. Marzano and Julia A. Simms, along with their colleagues, guide coaches in giving targeted feedback to teachers and identify specific steps that teachers can take to improve their knowledge and skill. This book includes 280 research-based classroom strategies, organized under forty-one elements of effective teaching, to help coaches move teachers through the five levels of Marzano's teacher progress scale. Part of The Classroom Strategies Series, this clear, highly practical guide follows the series format, first summarizing key research and then translating it into recommendations for classroom practice. As with all books in the series, chapter 1 details the research and theory behind the book's topic. It includes a brief history of coaching; it also addresses arguments for the non-evaluative nature of coaching and outlines the requirements of successful coaching. In chapter 2, the authors introduce the model of effective teaching articulated in The Art and Science of Teaching and describe the scale used to measure teachers' progress. Chapter 3 helps coaches guide their teachers up the scale from the Not Using (0) level to the Beginning (1) level. It offers the research behind each of the forty-one elements of effective teaching and lists strategies for each element. Chapter 4 helps coaches guide their teachers from the Beginning (1) level through Developing (2) to the Applying (3) level. It provides teacher actions and desired student responses for each strategy within the forty-one elements. Chapter 5 helps coaches move their teachers from the Applying (3) level to the Innovating (4) level. Teachers learn to combine strategies to create macrostrategies and to adapt strategies to...



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