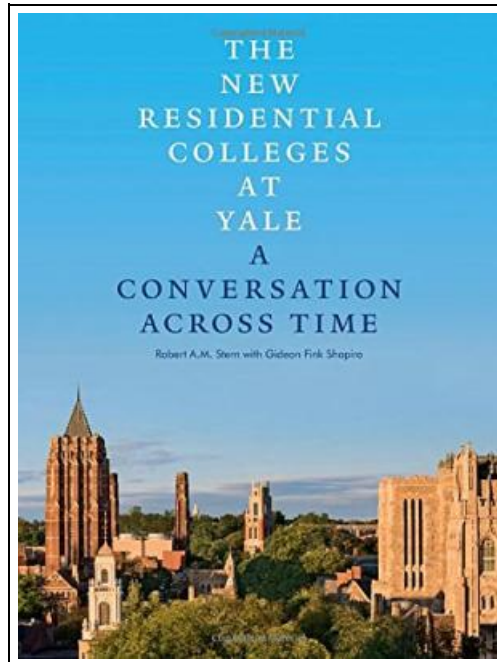


The New Residential Colleges at Yale: A Conversation Across Time



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Reviews

This ebook is very gripping and fascinating. Sure, it is engage in, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book.
(Ms. Ora Buckridge)

THE NEW RESIDENTIAL COLLEGES AT YALE: A CONVERSATION ACROSS TIME



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The Monacelli Press. Hardcover. Condition: New. 256 pages. Celebrating Yales first new residential colleges in fifty years, *The New Residential Colleges at Yale* examines the role of the residential college system and the evolution of Yales urban campus, presenting an important new chapter in the history of Yale and New Haven. The residential college system at Yale, modeled after the academic communities at Oxford and Cambridge, is the cornerstone of Yale undergraduate life, breaking down the larger university into smaller, more closely-knit communities. Eight of the original ten residential colleges at Yale were designed by James Gamble Rogers in the 1930s, establishing Collegiate Gothic as the style with which Yale is most closely identified today. For the two new colleges, Robert A. M. Stern Architects was charged with designing buildings that fit into the residential college system, and in so doing say Yale, while bringing twenty-first-century standards of communal living and environmental responsibility to college residential life. The two new colleges, housing 450 students each, are conceived as fraternal twins, similar in size but each enjoying its own identity, each incorporating a dining hall, a library, and a house for the head of the college, and each maintaining the traditional organization of entryways that intentionally create more intimate communities of students within the larger whole. The site will play important role in redefining the overall sense of the Yale campus, serving as it does as a lynchpin between districts identified with the humanities and the sciences, and between the university and adjacent neighborhoods. Beyond questions of Yale and New Haven, the book contributes to a wider historical and theoretical conversation about the expression of place, time, and identity through architecture. The design of the new colleges exemplifies the challenges and opportunities involved with practicing traditional architecture as a meditation between...



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