



History Makers: A Questioning Approach to Reading and Writing Biographies

By Zarnowski

Heinemann USA, United States, 2003. Paperback. Book Condition: New. 234 x 185 mm. Language: English . Brand New Book. History is anything but boring or hard when taught the way Myra Zarnowski suggests. History students become biographers who read, discuss, research, and write books about their subjects, providing their own original interpretations of the facts. By digging into the past and reflecting on what they have learned, students get involved in the process - and are eager to do it again and again. Zarnowski's practical text focuses on a questioning approach to teaching history. Rather than merely memorizing facts, students engage in historical sense making using the biography as an entryway into the larger issues of history. Each chapter deals with a new way of questioning and dialoguing with biographies, including such strategies as: what if.? - a means of exploring what might have happened in the past, but didn't powerful pairs, triplets, and quads - a careful examination of competing or complementary biographies about the same person visible authors - a look at how authors put themselves into their biographies by giving us their take on the facts sidebars, captions, timelines, and authors notes - appealing ways...



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