



Transforming Learning with New Technologies

By Robert W. Maloy, Ruth Ellen Verock-O Loughlin, Sharon A. Edwards

Pearson Education (US), United States, 2013. Paperback. Book Condition: New. 2nd Revised edition. 272 x 213 mm. Language: English . Brand New Book. This title is also available packaged with the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133400719. For college students who are becoming teachers, developing 21st century technology skills requires a dynamic shift in the way they think about and make use of technology in schools. Learning how to use computer hardware and software is less and less the primary goal. Instead, teachers and students need 21st century learning mindsets in which they are active users and assessors of technology. 21st century learning means teachers prepare, deliver, and assess lessons differently while students think critically and creatively about the learning they do and the technologies they use. Pre-service teachers are coming to recognize that the 21st century approach to educational technology means understanding what interactive computer technologies can do and how to utilize them to create engaging, memorable learning experiences for students. The authors have written this book to help students to do just that. The Second Edition provides essential coverage of New and Emerging Technologies including 21st century...



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