



Shifting from Traditional to Professional Studies

By Pearson Krista

VDM Verlag Dez 2008, 2008. Taschenbuch. Book Condition: Neu. 220x150x6 mm. Neuware - This study reviewed the trend in undergraduate curriculum development in Ontario from 2000 to 2004. The study confirmed a trend toward the development of professional undergraduate degree programs and a shift away from the traditional liberal arts and sciences. Signs of change in curriculum development were evident in the comparison of research data including survey responses, content analysis, and interviews. Influential factors discussed include government funding, marketplace and student demand (s), social and career changes, participation in postsecondary education, administration, curriculum relevancy, technology, alternative delivery, and the evolving role of a university education in contemporary society. Through the comparison of research tools including a survey, interviews, and a content analysis, it is evident that there is a trend toward development of undergraduate programs that place emphasis on curriculum that leads to the career pathway. 100 pp. Englisch.

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