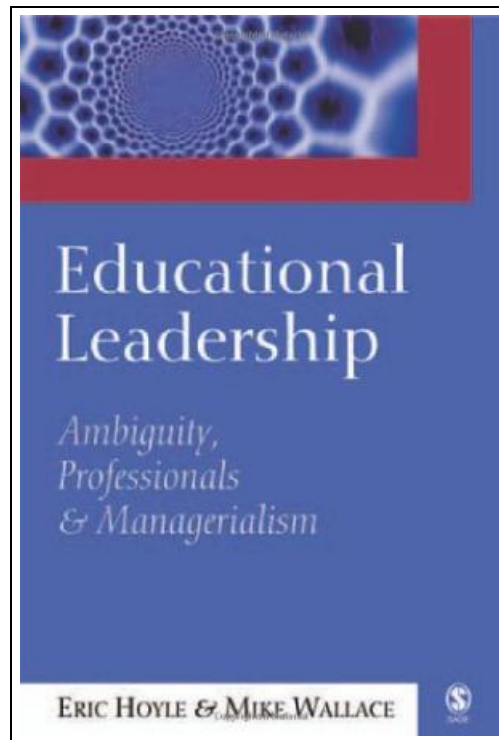# Educational Leadership: Ambiguity, Professionals and Managerialism

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Reviews

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(Lula Graham IV)

EDUCATIONAL LEADERSHIP: AMBIGUITY, PROFESSIONALS AND MANAGERIALISM

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SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Educational Leadership: Ambiguity, Professionals and Managerialism, Eric Hoyle, Mike Wallace, 'Hoyle and Wallace illustrate with penetrating insight the perverse outcome of tightening management and leadership so much that it leads to three different forms, each with the same five characteristics, of what they call "managerialism": excessive micromanagement of schools in a sometimes futile and self-defeating quest for success' - Tim Brighouse, Times Educational Supplement 'This book is an excellent read about management and leadership in schools. Overall, I felt that this book makes a positive contribution to the debate about the impact of managerialism within public services. I liked the elements that made up the ironic orientation (scepticism, pragmatism and contingency), recognising them in my own experiences in Higher Education, and I liked the way in which the concept of irony was linked to some key concerns as well as positive practices.This is a book that I would thoroughly recommend to anyone interested in leadership and management in schools, but given its broader application, I would also recommend the book to anyone interested in leadership and management in the public sector' - ESCalate Read the full review as posted on the ESCalate website, the Education Subject Centre for the Higher Education Academy 'Eric Hoyle and Mike Wallace are two of the best known writers on educational leadership and management. They have made very significant contributions to organisational theory and its application to education for four decades. This book's focus on ambiguity and irony provides a welcome and timely contrast to the rational assumptions and managerialism which underpin government policy and much academic writing in this field' - Professor Tony Bush, International Educational Leadership Centre, University of Lincoln 'They have brought to centre-stage ideas and concepts which have largely been peripheral in...

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