



## Medical Ethics Education: An Interdisciplinary and Social Theoretical Perspective

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Condition: New. Publisher/Verlag: Springer, Berlin | There is a diversity of ethical practices within medicine as an institutionalised profession as well as a need for ethical specialists both in practice as well as in institutionalised roles. This Brief offers a social perspective on medical ethics education. It discusses a range of concepts relevant to educational theory and thus provides a basic illumination of the subject. Recent research in the sociology of medical education and the social theory of Pierre Bourdieu are covered. In the end, the themes of Bourdieuan Social Theory, socio-cultural apprenticeships and the characterological turn in medical education are drawn together in the context of medical ethics education. | CHAPTER 1: SOME RELEVANT CONCEPTS.- 1. INTRODUCTION; 1.1 FORMAL AND INFORMAL EDUCATION.- 1.2 ACQUISITION AND PARTICIPATION.- 1.3 SOCIALISATION AND ENCULTURATION.- 1.4 ON REFLECTION.- 1.5 METACOGNITION.- 1.6 LEARNING TO TALK, LEARNING TO THINK: THE DIALOGICAL NATURE OF SOCIO-CULTURAL LOCATED ARGUMENTATION.- 1.7 CONCLUSION.- CHAPTER 2: SOCIOLOGICAL PERSPECTIVES ON MEDICAL EDUCATION.- 2. INTRODUCTION.- 2.1 THE SOCIAL THEORY OF PIERRE BOURDIEU.- 2.2 CRITICAL SOCIOLOGIES OF MEDICAL EDUCATION.- 2.3 THE COGNITIVE (MEDICAL) HABITUS NEEDS (ETHICAL) THINKING DISPOSITIONS.- 2.4 CONCLUSION.- CHAPTER 3: MEDICAL ETHICS AS AN ASPECT OF MEDICAL EDUCATION: A UK PERSPECTIVE.- 3:...



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