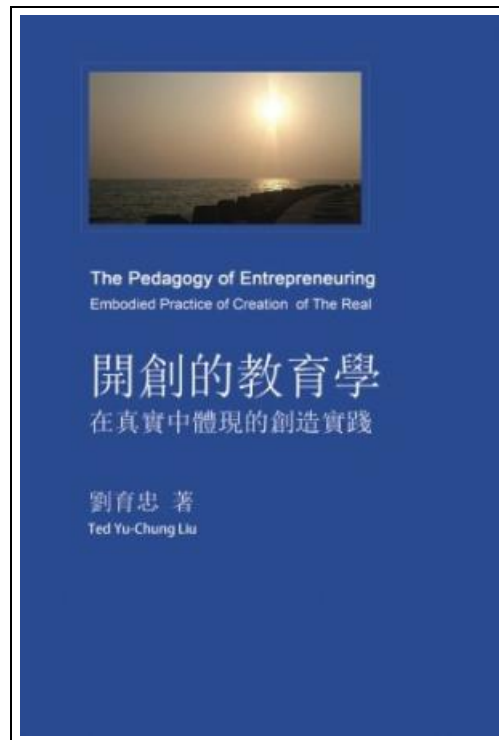


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THE PEDAGOGY OF ENTREPRENEURING: EMBODIED PRACTICE OF CREATION OF THE REAL



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Ehgbooks, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: Chinese . Brand New Book ***** Print on Demand *****.The possibility of new possibilities of pedagogy is explored in this book through serial discussions of the pedagogy of inter-being , the pedagogy of event and the narrative pedagogy . How the embodied practice of creation of the real could be transformed and triggered by the pedagogy of entrepreneuring is the focus of our thinking. Firstly, by the claim of the pedagogy of inter-being, this book calls for the return to the relationship of pedagogic encounter and the generated field of pedagogical problematic in order to humanize the pedagogical knowledge for the entrepreneuring of the worldliness and realness of pedagogical epistemology of the field. Secondly, it tries to respond to the trend of contemporary continental philosophy, that is, the return to the real and the concept of immanence, by the proposal of the pedagogy of event to suggest that pedagogy should notice the becoming nature of life and understand the ontological implication of event in terms of unfolding the filed of Being. Next, the book corresponds to contemporary development of the narrative pedagogy , and concerns not only the potentials of narrative in terms of the meaning-making of subjective worlds and the organizing of community but also the capacity of serving as the passage towards understanding the experience of entrepreneuring of the immanence of subject. Lastly, it is attempted in this book that by the pedagogy of entrepreneuring, the nature of learning as entrepreneuring is emphasized, and to investigate how entrepreneuring could become the creative process of practice of subjectivity and the worldly realities by reconsidering the approach of entrepreneuring in entrepreneurship studies. Through the pedagogy of entrepreneuring , it is expected in the book to lead the...



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