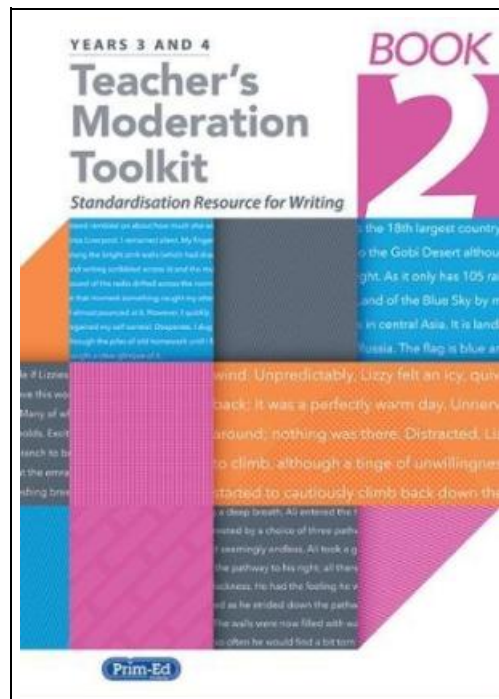


Teacher s Moderation Toolkit: Standardisation Resource for Teachers



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Reviews

Unquestionably, this is the best operate by any author. It is among the most amazing pdf i actually have read. Its been designed in an remarkably basic way which is just right after i finished reading this pdf by which basically altered me, change the way i believe.
(Harold Spencer)

TEACHER S MODERATION TOOLKIT: STANDARDISATION RESOURCE FOR TEACHERS



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Prim-Ed Publishing, Ireland, 2017. Copymasters. Condition: New. Language: N/A. Brand New Book. The Teacher s Moderation Toolkit can be used to standardise and benchmark children s writing at three termly intervals, as a CPD resource to support teachers working together to make judgements and also as a classroom resource to share the expected standards of writing with children. Currently, writing is teacher assessed at both Key Stage 1 and Key Stage 2. Teachers are expected to assess a collection of children s writing that illustrate writing for different purposes and in different forms; for example, a child may write a persuasive letter, an informative leaflet, a story with a flashback, a narrative poem and a survival guide linked to their creative curriculum. Assessing a collection of writing requires teachers to be able to identify features in the child s writing, answering the questions: What can this writer do? What features have they included? Do they meet the expected standard for their year group? Are they on track to be the expected standard by the end of the year? What features are missing from their writing? What are their next steps? Many schools have worked together to create writing portfolios of what is the expected standard for each year group. As a teaching school alliance, we recognised that teachers would benefit from a moderated, standardised toolkit that could both assist and guide teachers when making termly judgements about children s writing. Initially, we worked with English subject leaders spanning a range of local authorities in the north-west of England. Schools were given a set of writing tasks to complete with years 1-6 so that it would be easier to make comparisons when moderating the writing. The first task was a picture prompt of a girl called Lizzie in a silver birch tree (See Appendix A) and children were asked to write a description....



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