

## Measuring Teaching Efficiency (Classic Reprint) (Hardback)



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## MEASURING TEACHING EFFICIENCY (CLASSIC REPRINT) (HARDBACK)



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Forgotten Books, 2017. Hardback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Measuring Teaching Efficiency Kent Maddock and Carrigan appear to be typical of the differences in structure. Functions of score cards. Score cards for measuring teaching efficiency fulfill two functions. They may be used by the superintendent for administrative purposes such as a basis for determining reemployment, promotions and salary increases or they may serve as a means for improving the teachers in service. When used for administrative purposes the rating should be made by the superintendent, the principal or other supervisory officials. When the function of the score card is that of teacher improvement it has been recommended that each teacher be asked to rate himself. This process of rating, however, is considered self-analysis rather than measurement. In some cases a preliminary rating has been made both by the principal or special supervisor and by the teacher and a final rating given by the superintendent after he has compared the results of the two ratings and has conferred with the individual teachers regarding any special characteristics of strength or of weakness. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.



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