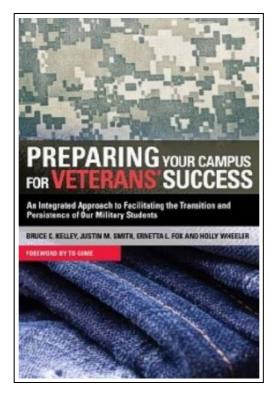
# Preparing Your Campus for Veterans' Success: An Integrated Approach to Facilitating the Transition and Persistence of Our Military Students



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## PREPARING YOUR CAMPUS FOR VETERANS' SUCCESS: AN INTEGRATED APPROACH TO FACILITATING THE TRANSITION AND PERSISTENCE OF OUR MILITARY STUDENTS



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Stylus Publishing. Microfilm. Book Condition: new. BRAND NEW, Preparing Your Campus for Veterans' Success: An Integrated Approach to Facilitating the Transition and Persistence of Our Military Students, Bruce Kelley, Ernetta Fox, Justin Smith, Holly Wheeler, This book is a must read for all educators, counselors, higher education administrators, and community leaders. It is a playbook for solutions that will enable our veterans to achieve their capacity for greatness and empower them towards graduation. It teaches us the ways that education leaders can make a positive difference, on a daily basis, and describes the skill sets necessary to support our military veterans. This book educates the educators about us.? Colonel David W. Sutherland, US Army, Retired, Director, Dixon Center for Military and Veterans Community Services "This is a must read for administrators and faculty seeking to enrich their student body with veterans. What do veterans bring to your campus? What are they seeking in your collegiate experience? What are their expectations, needs, and sensitivities that must be met different from high school students? This insightful and revealing journey through the veterans culture is a handbook every administrator and faculty should study."?Gregory M. Huckabee, Distinguished Visiting Professor, Department of Law, U.S. Air Force Academy"An easily replicable toolkit for campuses to support this generation of veterans as they take the transformational step of education between military and civilian careers. ?Hunter I Riley, Director of Programs, Pat Tillman Foundation This book is intended for everyone in higher education whether in the classroom, student affairs, administration, admissions, health services or faculty development who is, or expects to be teaching, advising, or serving student veterans. This book provides the background and guidelines you need to leverage the strengths that student veterans bring to your institution, to ease the challenges they face in transitioning into higher education, t

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