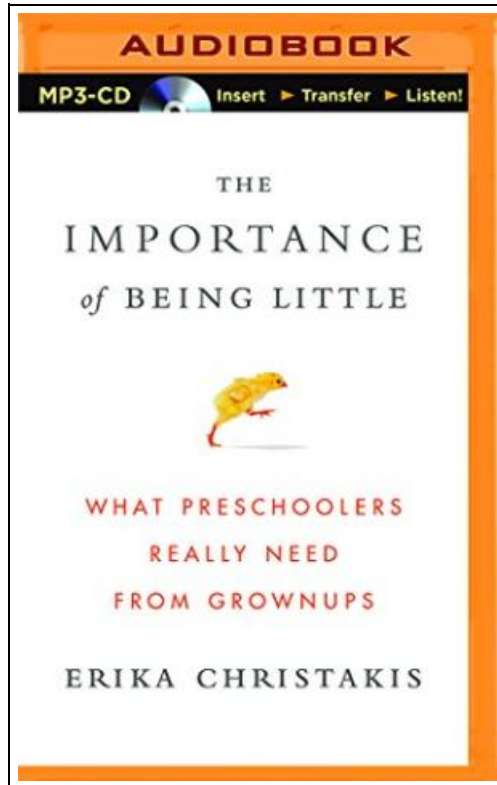


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BRILLIANCE AUDIO, 2017. CD-Audio. Condition: New. Unabridged. Language: English . Brand New. A bold challenge to the conventional wisdom about early childhood, with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment Parents of young children today are embattled: Pick the -wrong- preschool and your child won't get into the -right- college. But our fears are misplaced, according to Yale early childhood expert Erika Christakis. Children are powerful and inventive; and the tools to reimagine their learning environment are right in front of our eyes. Children are hardwired to learn in any setting, but they don't get the support they need when -learning- is defined by strict lessons and dodgy metrics that devalue children's intelligence while placing unfit requirements on their developing brains. We have confused schooling with learning, and we have altered the very habitat young children occupy. The race for successful outcomes has blinded us to how young children actually process the world, acquire skills, and grow, says Christakis, who powerfully defends the preschool years as a life stage of inherent value and not merely as preparation for a demanding or uncertain future. In her path-breaking book, Christakis explores what it's like to be a young child in America today, in a world designed by and for adults. With school-testing mandates run amok, playfulness squeezed, and young children increasingly pathologized for old-fashioned behaviors like daydreaming and clumsiness, it's easy to miss what's important about the crucial years of three to six, and the kind of guidance preschoolers really need. Christakis provides a forensic and far-reaching analysis of today's whole system of early learning, exploring pedagogy, history, science, policy, and politics. She also...



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