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DISCOURSE AND CONTEXT: AN INTERDISCIPLINARY STUDY OF JOHN HENRY NEWMAN



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Southern Illinois University Press. Hardback. Book Condition: new. BRAND NEW, Discourse and Context: An Interdisciplinary Study of John Henry Newman, Gerard Magill, Gerard Magill, John Henry Newman (18011890) had a remarkable influence upon his age. The variety of discourse in his works reflects the many contexts in which he engaged in dialogue, ranging from secular and religious controversies to the speculative realm of philosophical thought. Despite an insular temperament and retiring personality, Newman in fact inspired radical nineteenth-century intellectual inquiry. This collection arises from papers presented during the three-day Newman Centenary Conference at Saint Louis University. In it, the contributors enter a critical dialogue with Newman s writings from the perspectives of literature and history, rhetoric and education, and philosophy and theology to offer a scholarly appraisal of Newman s creativity and genius. The fundamental interaction between discourse and context that pervades Newman s many works provides the thread that weaves this collection together. There are five major divisions in the book. In part 1, the essays on Newman s individuality portray the highly personal and controversial dimensions of his thought. The essays in part 2, on Newman s approach to understanding, reveal a keen sense of the historical nature of practical reason. In part 3, essays on Newman s view of education evaluate his celebration of free inquiry and sensitivity to culture. Newman s insistence upon personal commitment to apprehend historical reality, both secular and religious, spurs the essays in part 4 to assess his religious epistemology and theological method. The essays in part 5 investigate the ways in which the subsequent interpretation of Newman s thought warrants a legitimate diversity that mirrors a variety of historical contexts. The essays contained in this volume reflect the increasing richness of literature on Newman studies while constructively expanding the boundaries of interdisciplinary scholar

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