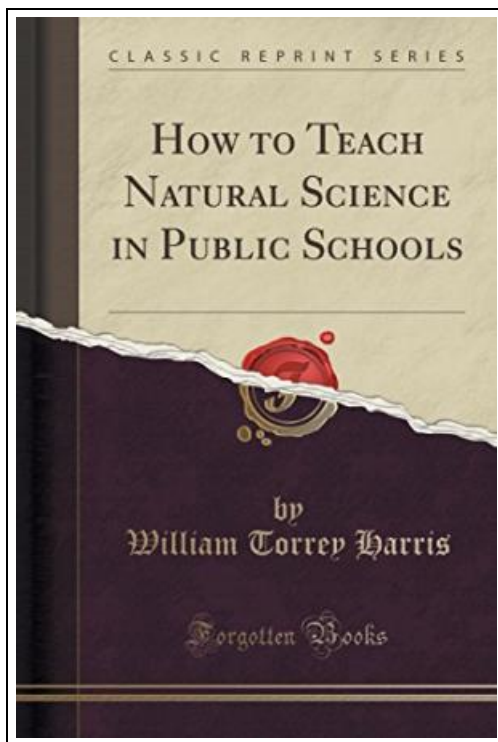


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from How to Teach Natural Science in Public Schools This plan of study was first issued by Dr. Harris in 1871. It appeared in his Report for that year (pp. 173-181, and xlviii-lvii), and also as a Syllabus of Lessons for the teachers, document No. 34. It appeared next in the annual Report for 1877 of Superintendent Philbrick, of Boston (pp. 94-102), where he speaks of this syllabus as the characteristic of the St. Louis course, so interesting and important that I quote it in full. It was again reprinted in the St. Louis report for 1879, and finally has been made the basis of the report of the Committee on Physics-Teaching, presented at the meeting of the National Educational Association, Chicago, 1887. It is by request of Charles K. Wead, chairman of this Committee, that the syllabus is now reprinted in form accessible to all; and since it has been accepted for sixteen years as the best presentation of the subject, it unquestionably belongs among School-Room Classics. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.



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