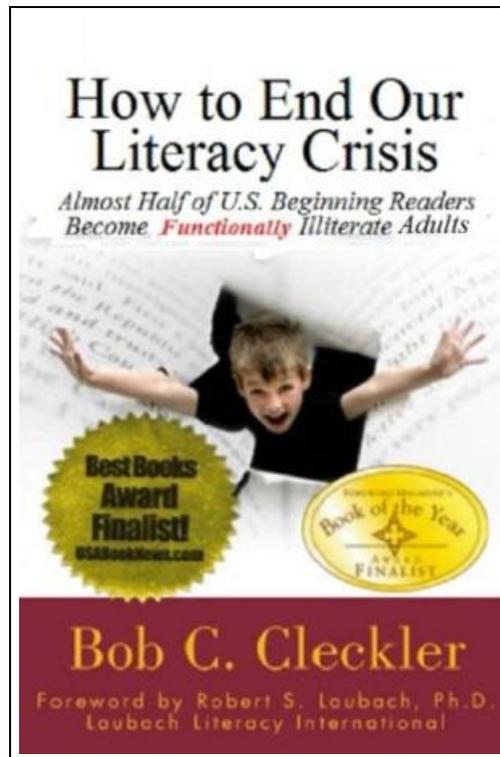


How to End Our Literacy Crisis: Almost Half of Those Learning to Read English Become Functionally Illiterate Adults (Paperback)



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Reviews

It is one of the best books. Indeed, it really is play, nevertheless an amazing and interesting literature. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Sofia Yundt)

HOW TO END OUR LITERACY CRISIS: ALMOST HALF OF THOSE LEARNING TO READ ENGLISH BECOME FUNCTIONALLY ILLITERATE ADULTS (PAPERBACK)

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Createspace Independent Publishing Platform, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****.Your first question may be, Do we really have a literacy crisis? Almost every American can read at least one or two thousand simple words they learned in grade school. If that is all they can read, however, they are functionally illiterate - defined as being unable to read and write well enough to hold an above-poverty-level-wage job. An honest examination of government reports available on the internet ([//nces.ed.gov/pubs93/93275.pdf](http://nces.ed.gov/pubs93/93275.pdf) and [//nces.ed.gov/NAAL/PDF/2006470.PDF](http://nces.ed.gov/NAAL/PDF/2006470.PDF)) issued in 2002 and 2006 prove that a shocking 48.7 of U.S. adults are functionally illiterate by this definition, that 31.2 of these illiterates are in poverty, and that they are more than twice as likely to be in poverty because of their illiteracy as for all other reasons combined. There are several reasons the U.S. public does not know the seriousness of the problem. One of the most important reasons is that the media does NOT present the results of these reports in a way that would show the true extent of the literacy crisis. The news media will not report on the well-hidden problem of millions of students not learning to read. How to End Our Literacy Crisis shows nine other reasons that functional illiteracy is so well-hidden. These reports were based upon the most statistically accurate and comprehensive reports of U.S. adult illiteracy ever completed. The 2002 report was from a five-year, \$14 million study based upon lengthy interviews of 26,049 adults chosen by gender, ethnicity, age, and location (urban, suburban, and rural sites from twelve states across the U.S. and 1,100 prisoners from 80 prisons) to statistically represent the entire U.S. population. The studies were based upon predetermined absolute standards measuring functional literacy, and all results...



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