

Progressive Lessons in the Art and Practice of Needlework, for Use in Schools (Classic Reprint) (Hardback)



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Reviews

*Extremely helpful to all of group of individuals. It really is loaded with knowledge and wisdom Its been designed in an extremely basic way and is particularly simply after i finished reading through this ebook where actually altered me, affect the way i believe.
(Lily Ryan)*

PROGRESSIVE LESSONS IN THE ART AND PRACTICE OF NEEDLEWORK, FOR USE IN SCHOOLS (CLASSIC REPRINT) (HARDBACK)



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Forgotten Books, 2018. Hardback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Progressive Lessons in the Art and Practice of Needlework, for Use in Schools During several years experience in teaching sewing, I felt the need of a text-book which would explain needlework from its rudiments and give directions for practical demonstration in class work. For my own use, I planned a course of instruction for the pupils of the W. H. Lincoln School, brookline. Its use has given such satisfactory results that a demand has arisen for its publication. For valuable assistance, sincere thanks are due to Miss Marion S. Deveraux, First Superintendent of the South End Industrial School, Roxbury, Mass.; Mrs. Joshua Crane, Member of the School Board, Brookline, Mass.; Miss Florence M. Starbuck, Teacher of Drawing, South End Industrial School, Roxbury, Mass.; and Mr. Arthur R. Wilmarth, Photographer. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.



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