



Encouraging Diversity in Higher Education: Supporting student success (Paperback)

By Katie Hughes

Taylor Francis Ltd, United Kingdom, 2016. Paperback. Condition: New. Language: English. Brand New Book. Encouraging Diversity in Higher Education: Supporting Student Success provides an overview of the widening participation movement in Higher Education in the United Kingdom, United States, Australia and New Zealand. It argues that universities should revitalise their learning and teaching practices to better meet the diverse learning needs of contemporary undergraduate students. Approachable in execution, this book provides an evidence-based set of classroom practices, which readers will readily be able to relate to and use successfully. Answering questions such as: * How can I enrich my undergraduate teaching? * How can I help undergraduate students engage fully with their learning? * How can help undergraduate students to quickly acclimatise to Higher Education? * How can I help undergraduate students from diverse backgrounds excel at university? This book discusses economic and discursive drivers used to increase the numbers of undergraduate students who were the first in their families to enter university, and some of the ways in which universities responded to the growing percentage of such students. In so doing, it considers the learning needs of diverse students, and discusses the views of academic teaching staff who...



Reviews

This book is definitely not simple to begin on studying but quite fun to see. I actually have read and that i am sure that i will gonna read through yet again once again in the foreseeable future. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Brennan Koelpin

Comprehensive guide! Its this type of very good read through. It is actually writter in simple words and phrases rather than difficult to understand. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Bernie Mante PhD