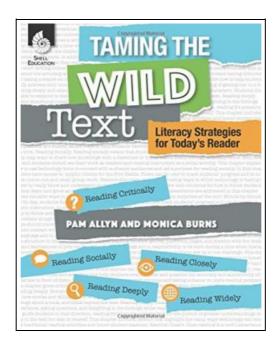
# Taming the Wild Text: Literacy Strategies for Today's Reader (Paperback)



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# Reviews

Basically no words to clarify. Of course, it is perform, still an amazing and interesting literature. Its been printed in an exceptionally basic way which is only soon after i finished reading through this ebook where actually altered me, change the way i really believe. (Newton Runolfsson)

# TAMING THE WILD TEXT: LITERACY STRATEGIES FOR TODAY S READER (PAPERBACK)



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Shell Educational Publishing, United States, 2017. Paperback. Condition: New. Language: English. Brand New Book. Taming the Wild Text: Literacy Strategies for Today s Reader provides teachers with the best practices for teaching reading to 21st century students. This resource guides teachers in how to meet the changing needs of today s readers while still meeting today s rigorous standards. The big ideas and actionable lessons can be tailored to different grade levels, different types of devices, and different technology plans. Students are reading multiple genres on multiple platforms, and this resource emphasizes integrating technology and finding a balance in the literacy classroom between print and digital texts. Each chapter is devoted to helping students develop the Five Habits for Reading: reading widely, reading critically, reading deeply, reading closely, and reading purposefully will enable students to tackle texts across all genres and platforms. Each section provides descriptions of key reading skills and strategies that teachers need to introduce and practice in their classrooms, and these strategies are closely tied to today s college and career readiness standards. By providing structures and techniques that support the growing reader, teachers can launch their students into the world of 21st century reading. Taming the Wild Text: Literacy Strategies for Today s Reader includes: 21st Century Reading Tips Resource Sidebars Checklists Graphic Organizers Shareable Parent Letters Classroom Examples EdTech Spotlights Technology Tips.



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