

Storytown: ELL Reader Teacher Guides Collection Grade 3

Lesson 1

Friends

by Steven Binko, Illustrated by Collier Wataport

CONCEPT/VOCABULARY: friends, together, introduced, support, friends, trust, pleasant

CROSS-CURRICULAR CONNECTION: Social Studies

BEFORE READING

BUILD BACKGROUND
 Show a clock on the board. Write the word *friend* in the center. Ask students what they think of when they hear the word *friend*. Write their responses in a cluster diagram. Write students' responses on the board, connecting each one to the center circle with a line. Draw a smaller circle around each student response. *Possible responses are shown.*

GUIDED PREVIEW
 Lead students on a guided preview of *Friends*, causing to point out certain images as described below. Words in **boldface** indicate Concept Vocabulary words from the story.

Pages 3-5 Print out the two boys on the soccer field. Explain that their names are Frankie and Javier and that they are **friends**. Point out the two girls sitting **together**. Explain that their names are Sonia and Rosa and that they are **friends**, too. Point out the boy and the girl waving at each other. Explain that they are **call** and **see** and that they, too, are **friends**.

SUMMARY
 Sometimes it is easy to make friends, and sometimes it is hard. Frankie and Javier love to play soccer. They have one friend. That is because they are all boys. Friends help each other. Friends share secrets because they trust each other.

Harcourt

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Reviews

*A whole new e book with a brand new standpoint. I have read through and i also am certain that i am going to planning to read again yet again later on. I found out this book from my i and dad advised this pdf to learn.
 (Audrey Lowe I)*

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